

ESCI ONLINE SURVEY STATISTICS

9/14/22

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Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

Abbrv: **STATS**

Instructor: **MARZBAN E P**

Rank: **Teaching Associate**

Course: **PSTAT 120A 0100**

Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**

Course Enrollment: **66**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on

Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	68%	18%	14%			0	22	1	1.5	1.0
<hr/>										
Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	51%	20%	12%	12%	4%	0	115	9	2.0	1.0
Dept STATS TCHG ASSOCS over time	34%	18%	18%	18%	12%	1	552	33	2.6	2.0
Campus TCHG ASSOCS over time	60%	22%	11%	5%	2%	12	14485	878	1.7	1.0
<hr/>										
Course-weighted Norms (UG courses)										
Dept STATS TCHG ASSOCS current q	52%	20%	11%	13%	3%			9	2.0	1.0
Dept STATS TCHG ASSOCS over time	41%	18%	17%	16%	8%			33	2.3	2.0
Campus TCHG ASSOCS over time	62%	22%	10%	5%	2%			878	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	59%	27%	14%			0	22	1	1.5	1.0
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Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	49%	24%	15%	10%	2%	0	115	9	1.9	2.0
Dept STATS TCHG ASSOCS over time	34%	20%	21%	16%	9%	2	552	33	2.5	2.0
Campus TCHG ASSOCS over time	58%	23%	12%	4%	2%	41	14485	878	1.7	1.0
<hr/>										
Course-weighted Norms (UG courses)										
Dept STATS TCHG ASSOCS current q	50%	23%	14%	11%	2%			9	1.9	2.0
Dept STATS TCHG ASSOCS over time	39%	19%	22%	13%	7%			33	2.3	2.0
Campus TCHG ASSOCS over time	59%	23%	12%	4%	2%			878	1.7	1.0

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(5464) **1.** Preparation and organization of lectures.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	73%	14%	14%			0	22	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	57%	19%	17%	6%	2%	0	115	9	1.8	1.0
Dept STATS TCHG ASSOCS over time	39%	20%	20%	13%	7%	4	552	33	2.3	2.0
Campus TCHG ASSOCS over time	39%	20%	20%	13%	7%	4	552	33	2.3	2.0

(1408) **Comments:**

Lectures were for the most part accurate and posted before the actual lecture time. However there were times when there are mistakes in lectures resulting in students learning the incorrect information. Further many times the lecture slides were not up before the actual lecture so it was hard to follow the lectures since Ethan normally reads off his slides.

Professor Marzeban is the BEST professor I have ever had. I failed my first attempt for pstat 120a, and felt really discouraged about statistics. Professor Marzeban made me enjoy this subject so much more. Every lecture was so informative and captivating. He made sure no one was ever bored by being interactive. This is a very hard subject, but Professor Marzeban does his best to help his students understand. He is exactly what every student wants in a professor. Professors like him are extremely rare to come by

Homework was WAY too difficult

The organization was good but it was frustrating sometimes lecture slides were not posted for a while even after the class period. Same with solutions to the exam reviews, it was stressful not having the solutions until the day of the final.

Wished there was more explaining of the material that wasn't straight from the textbook, that isn't always the easiest way to understand when you're struggling in the class. Sort of just confusing everything more when a certain concept in the definitions aren't explained.

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(5465) **2.** Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	91%	9%				0	22	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	67%	12%	14%	5%	2%	0	115	9	1.6	1.0
Dept STATS TCHG ASSOCS over time	48%	21%	18%	11%	3%	3	552	33	2.0	2.0
Campus TCHG ASSOCS over time	48%	21%	18%	11%	3%	3	552	33	2.0	2.0

(1409) **Comments:**

Ethan always seem so excited to teach.

He has a very obvious mastery of this subject. When students ask questions that are not necessarily in the lecture, he always knows the answer. This shows that he studies a lot not only for what he's teaching, but in general. He was also very enthusiastic every class, making me feel more motivated. I never missed a lecture (comparing to the last time I took pstat 120a, where I missed almost every lecture) because each lecture was so informative.

(5466) **3.** Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	77%	14%	9%			0	22	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	62%	20%	12%	4%	2%	2	115	9	1.6	1.0
Dept STATS TCHG ASSOCS over time	43%	21%	21%	10%	4%	9	552	33	2.1	2.0
Campus TCHG ASSOCS over time	43%	21%	21%	10%	4%	9	552	33	2.1	2.0

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(1410) **Comments:**

Really helpful office hours!

 Through the discord I was able to get responses from Ethan fairly fast, however, when I send emails I do not get a response.

I wish I could give a higher rating for this one. Professor Marzeban held so many office hours and every time, almost the entire class came. He also was very accessible through discord and explained every question super well. If anyone ever got discouraged, he would do his best to motivate them and ensure that they could do well. He spent so much of his personal time for this class. He was awake at very late hours still answering students' questions. He's amazing!

 Loved that he put new office hours when the class needed it before an exam.

(5467) **4.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	68%	23%	5%	5%		0	22	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	54%	23%	16%	7%	1%	0	115	9	1.8	1.0
Dept STATS TCHG ASSOCS over time	36%	20%	21%	13%	9%	5	552	33	2.4	2.0
Campus TCHG ASSOCS over time	36%	20%	21%	13%	9%	5	552	33	2.4	2.0

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(1411) **Comments :**

Study guides and what we need to know for the midterm and final are posted extremely late. I do not know how he expects us to be able to study for the final and midterm if we receive the solutions and questions a day before the actual test. I wish we were given at least half a week to prepare.

 This course is extremely hard. Last time I took it, I had no idea what it was about and why we learned about it. Professor Marzaban cleared up all my confusion. Each lecture, he would integrate the importance of what we learn and how we would apply it in the future. That gave me purpose to studying for this class.

(5468) **5.** Fairness of workload and assignments.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	45%	27%	18%	9%		0	22	1	1.9	2.0
Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	63%	17%	9%	10%	2%	0	115	9	1.7	1.0
Dept STATS TCHG ASSOCS over time	40%	20%	22%	11%	8%	6	552	33	2.3	2.0
Campus TCHG ASSOCS over time	40%	20%	22%	11%	8%	6	552	33	2.3	2.0

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(1412) **Comments:**

Homeworks were overly challenging for the time given.

 There are way too many assignments in this class. It does not seem fair as to why the deadline dates would change because one student disliked the original date. There seems to be a form of favoritism in this class so that assignment due dates, and quiz start dates would all be catered towards what that one student wanted. The date changes did not help the rest of the class since it forced us to work on homework over the weekend and by moving the deadlines closer to the final exam we had less available time to study for the exam.

 I think the amount of homework given was very fair, considering how much he helped us with it. Also given that this is summer, it's expected that we have more assignments per week. However, I never felt too overwhelmed from the workload in this class. He made a lot of accommodations to make sure students wouldn't stress too much.

 Homework was difficult but i cant say that is wasn't fair. Maybe connect the lectures to the homework more. Hard to know how to apply the lecture material to the homework material.

 homework could be better for practicing some fundamentals

(5469) **6.** Relevance, readability and usefulness of textbook.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	55%	20%	15%	10%		2	22	1	1.8	1.0
Student-weighted Norms (UG students)										
Dept STATS TCHG ASSOCS current q	49%	22%	19%	8%	2%	6	115	9	1.9	2.0
Dept STATS TCHG ASSOCS over time	35%	19%	24%	12%	9%	16	552	33	2.4	2.0
Campus TCHG ASSOCS over time	35%	19%	24%	12%	9%	16	552	33	2.4	2.0

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(1413)

Comments:

We did not use the textbook much, but even if we did it would not help since the textbook is quite confusing.

I didn't use the textbook much, but it's the same one I used last time I took this course. It was very helpful last quarter when I had no idea what was going on. Right now, it's a good reference to look at if you want to see a different approach to problems. Professor Marzeban does teach from the book, but also brings in his own material which is great

I never used the textbook
